

Sustainability Knowledge & Perspectives

Q01 Thank you for taking this survey. As many of you are aware, sustainability is a core value at UNH. Your responses to the questions will help us understand your knowledge and perspectives about sustainability. This survey is anonymous and should take about 10 minutes to complete. The first nine questions focus on global sustainability and the next four questions focus on sustainability at UNH. Correct answers will be provided at the end of each section. The final questions are about your habits and perspectives. Upon completion, you will have the opportunity to enter a drawing for a \$25 gift card to Breaking New Grounds.

Q02 Which of the following is the United Nations' definition of sustainable development?

- Ensuring that people continue to buy more goods and use more resources, indefinitely (1)
- Setting aside resources for preservation, never to be used (2)
- Meets the needs of the present without compromising the ability of future generations to meet their own needs (3)
- Only using recycled materials for production (4)

Q03 Food and dietary choices impact which of the following?

- Public health (1)
- Land use (2)
- Biodiversity (3)
- Climate change (4)
- All of the above (5)

Q04 What is the name of the primary United States federal agency that oversees environmental regulation?

- Environmental Protection Agency (EPA) (1)
- Department of Health, Environment, and Safety (DHES) (2)
- National Environmental Agency (NEA) (3)
- Federal Pollution Control Agency (FPCA) (4)

Q05 Please indicate if the following are renewable energy resources:

| | Yes (1) | No (2) | Not sure (3) |
|-------------------|-----------------------|-----------------------|-----------------------|
| Oil (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Geothermal (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wood (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coal (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wind (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Solar (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Nuclear (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hydroelectric (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q06 Many economists argue that electricity prices in the U.S. are too low because:

- They do not reflect the costs of pollution from generating the electricity (1)
- Too many suppliers go out of business (2)
- Electric companies have a monopoly in their service area (3)
- Consumers spend only a small part of their income on energy (4)

Q07 Historically, which of the following has been the leading cause of the depletion of fish stocks?

- Global overfishing (1)
- Reduced fish fertility due to genetic hybridization (2)
- Ocean pollution (3)
- Global climate change (4)

Q08 What is the primary function of wetlands?

- Promote wildlife (1)
- Provide sites for landfills (2)
- Keep the number of invasive plants low (3)
- Clean the water before it enters lakes, streams, rivers, or oceans and to mitigate flooding (4)

Q09 Which of the following is the definition of economic viability within a sustainability framework?

- Maximizing the share price of a company's stock (1)
- Long-term profitability, that considers employees' wellbeing and efficient use of resources (2)
- When costs equal revenue (3)
- Continually expanding market share (4)

Q10 Over the past 3 decades, what has happened to the difference between the richest and poorest Americans?

- Income disparity has increased (1)
- Income disparity has stayed about the same (2)
- Income disparity has decreased (3)

Q11 Would you like to view the answers to questions 1-9?

- Yes (1)
- No (2)

Display This Question:

If Would you like to view the answers to questions 1-9? Yes Is Selected

Sustainability Knowledge & Perspectives

1. Which of the following is the United Nations' definition of sustainable development?

Meets the needs of the present without compromising the ability of future generations to meet their own needs

2. Food and dietary choices impact which of the following?

All of the above (public health, land use, biodiversity, and climate change)

3. What is the name of the primary United States federal agency that oversees environmental regulation?

Environmental Protection Agency (EPA)

4. Please indicate if each of the following is a renewable energy resource:

| | Yes | No | Not sure |
|---------------|-----|----|----------|
| Oil | | X | |
| Geothermal | X | | |
| Wood | X | | |
| Coal | | X | |
| Wind | X | | |
| Solar | X | | |
| Nuclear | | X | |
| Hydroelectric | X | | |

5. Many economists argue that electricity prices in the U.S. are too low because:

They do not reflect the costs of pollution from generating the electricity

6. Historically, which of the following has been the leading cause of the depletion of fish stocks?

Global overfishing

7. What is the primary function of wetlands?

Clean the water before it enters lakes, streams, rivers, or oceans and to mitigate flooding

8. Which of the following is the definition of economic viability within a sustainability framework?

Long-term profitability, that considers employees' wellbeing and efficient use of resources

9. Over the past 3 decades, what has happened to the difference between the richest and poorest Americans?

Income disparity has increased

The following four questions will ask about UNH sustainability initiatives.

Q12 True or False: The majority of the energy used to heat and power UNH's campus comes from methane gas piped in from a local landfill and from small hydroelectric dams in New England.

- True (1)
- False (2)

Q13 True or False: UNH is the third largest (number of riders annually) public transit provider in New Hampshire.

- True (1)
- False (2)

Q14 True or False: Food waste in the dining halls is composted.

- True (1)
- False (2)

Q15 True or False: UNH has task forces for energy, biodiversity, and zero waste. Students, faculty, and staff may serve on these task forces.

- True (1)
- False (2)

Q16 Would you like to view the answers to questions 10-13?

- Yes (1)
- No (2)



Display This Question:

If Would you like to view the answers to questions 10-13? Yes Is Selected

UNH Sustainability

True or False: The majority of the energy used to heat and power UNH's campus comes from methane gas piped in from a local landfill and from small hydroelectric dams in New England.

True. The majority of the energy used to heat and power UNH's campus comes from methane gas piped in from a local landfill and from small hydroelectric dams in New England.

True or False: UNH is the third largest (number of riders annually) public transit provider in New Hampshire.

False. UNH is the largest public transit provider in New Hampshire.

True or False: Food waste in the dining halls is composted.

True. Food waste is composted at UNH's Kingman Farm. Once the waste is sufficiently composted, it is spread on UNH agricultural fields. Many of these fields are used to grow produce that is served in the dining halls, creating a closed-loop system.

True or False: UNH has task forces for energy, biodiversity, and zero waste. Students, faculty, and staff may serve on these task forces.

True. UNH is home to the Energy Task Force, Ecosystem Task Force, and Zero Waste Task Force. Each task force has limited seats for students, faculty, and staff. If you are interested in participating, please contact the Sustainability Institute at sustainability.info@unh.edu.

The following ten questions will ask about your personal sustainability habits and perspectives.

Q17 Indicate the degree to which you agree or disagree with the following statements:

| | Strongly agree (1) | Agree (2) | Disagree (3) | Strongly Disagree (4) | Don't know (5) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Sustainability includes cultural, social, environmental, and economic factors (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My lifestyle has become more sustainable since attending UNH (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I considered sustainability when I chose to enroll at UNH (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would take sustainability courses or choose sustainability degrees if I knew more about what is offered at UNH (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q18 Rate your level of interest of the following sustainability issues:

| | Never heard of this (1) | Not interested (2) | Neutral (3) | Somewhat Interested (4) | Very Interested (5) |
|--------------------------|-------------------------|-----------------------|-----------------------|-------------------------|-----------------------|
| Climate change (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Food systems (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Human rights (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Biodiversity (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Poverty (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discrimination (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Waste management (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Air pollution (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to healthcare (9) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Habitat destruction (10) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Labor practices (11) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Racial equality (12) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Livable wage (13) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q19 Is there another sustainability issue that is of interest to you?

- Yes (1)
- No (2)

Display This Question:

If Is there another sustainability issue that is of interest to you? Yes Is Selected

Please specify:

Q20 How do you learn about various sustainability degree programs, co-curricular programs, events, and initiatives? Select all that apply.

- UNH website (1)
- UNH Sustainability Institute's website (2)
- Facebook (3)
- Twitter (4)
- YouTube (5)
- Table tents in dining halls (6)
- Professor (7)
- Friend (8)
- Tabling on campus (11)
- The New Hampshire (12)
- Other (please specify) (13)

Display This Question:

If How do you learn about various sustainability degree programs, co-curricular programs, events, an... Other (please specify) Is Selected

Other (please specify):



| | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| online (13) | | | | | | |
| Compost food scraps (14) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Contact state or national representative (15) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Buy sustainable products (fair trade, organic, etc.) (16) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q22 Overall, how important is sustainability to you personally and to your likely career path?

- Extremely important (1)
- Very important (2)
- Moderately important (3)
- Slightly important (4)
- Not at all important (5)

Q23 What is your current standing at UNH?

- Freshman (1)
- Sophomore (2)
- Junior (3)
- Senior (4)
- Other (5)

Q24 What year were you born?

- 2002 (1)
- 2001 (2)
- 2000 (3)
- 1999 (4)
- 1998 (5)
- 1997 (6)
- 1996 (7)
- 1995 (8)
- 1994 (9)
- 1993 (10)
- 1992 (11)
- 1991 (12)
- 1990 (13)
- 1989 (14)
- 1988 (15)
- 1987 (16)
- 1986 (17)
- 1985 (18)
- 1984 (19)
- 1983 (20)
- 1982 (21)
- 1981 (22)
- 1980 (23)
- 1979 (24)
- 1978 (25)
- 1977 (26)
- 1976 (27)
- 1975 (28)

Q25 Do you live on or off campus?

- On campus (1)
- Off campus (2)

Q26 In which academic College or School are you pursuing your degree?

- Carsey School of Public Policy (7)
- College of Engineering and Physical Sciences (2)
- College of Health and Human Services (3)
- College of Liberal Arts (1)
- College of Life Sciences and Agriculture (4)
- Peter T. Paul College of Business and Economics (5)
- Thompson School of Applied Science (6)
- School of Marine Science and Ocean Engineering (8)



Q27 We recognize there is always room for improvement. Please share your thoughts on how UNH can improve our sustainability efforts.