

# Energy Task Force Meeting Minutes

**Date: March 10, 2011**

**Title of Meeting: Energy Task Force Monthly Meeting**

**Attendees: Beth Potier, Brett Pasinella, Cameron Wake, Filson Glanz, Jahnay Pinkett, Lisa Pollard, Michele Chapman, Nancye Jenkins, Paul Chamberlin, Sarah Smith, Steve Pesci, Tat Fu**

## Action Items

1. Review report from the ESCI405 students and bring ideas for discussion to the next meeting.  
**Assigned to:** Task Force

## General Updates

1. Networked computer energy saving policy approved by Cabinet.

## ESCI 405 Student Presentations

1. Presentation from students in Cam's ESCI405 class (see included slides):
  - 1.1. Ella Nilsen
  - 1.2. Evign Dodge
  - 1.3. Marley Lumbard
  - 1.4. Chris MacRae
2. The class focused on implementation of WildCAP.
  - 2.1. Different groups (lead by the facilitators presenters above) focused on one of the policies/projects from WildCAP and thought about how to best complete it.
3. Projects selected were:

- 3.1. Residence Hall Refrigerators
  - 3.2. Energy saving software on networked computers
  - 3.3. Residence Hall washing machines
  - 3.4. Temperature Set-backs
  - 3.5. Efficient police vehicles
  - 3.6. Space consolidation
4. The class developed 5 big ideas to support and encourage overall implementation of WildCAP
- 4.1. Marketing Sustainability to Students
    - 4.1.1. Most students are unaware on UNH's sustainability efforts
    - 4.1.2. UNH's marketing does not reach students
    - 4.1.3. Admissions is the key to reaching students at the "first touch"
    - 4.1.4. UNH needs a revised marketing statement for incoming and perspective students that emphasizes sustainability
  - 4.2. Collaborative Energy Savings in Dorms
    - 4.2.1. Build on existing efforts (Energy Challenge)
    - 4.2.2. Set a campus wide goal in addition to hall v. hall competition to harness cross-campus collaboration as well as competition.
    - 4.2.3. Program should include cash based incentives
  - 4.3. Student Video Competition
    - 4.3.1. 1 minute video: How can UNH be more sustainable
    - 4.3.2. initial round judged by popularity: YouTube voting, etc.
    - 4.3.3. Top 10 video judged by formal group (e.g. ETF or special group)
    - 4.3.4. Cash prizes for the 3 finalists
    - 4.3.5. Could be tied to national competitions (NWF's Chill Out): winner submitted as official entries
  - 4.4. Sustainability Involvement Program for Students

- 4.4.1. Students would be awarded points based on participation in sustainable activities.
- 4.4.2. With enough points you can enter a raffle for:
  - 4.4.2.1. iPads
  - 4.4.2.2. Free tuition for a 4-credit class
- 4.4.3. Activities could be things like: movies, lectures, workshops, URC presentation, etc.
- 4.5. Online Sustainability Course
  - 4.5.1. UNHSA should offer 4 sequential 1-credit online classes
  - 4.5.2. First one would be free and open to anyone
    - 4.5.2.1. could be a great marketing example: What would a class at UNH be like?
  - 4.5.3. 4th class could include a capstone project or require a sustainability internship
  - 4.5.4. If you completed all 4 courses it would count as a discovery course requirement